

PROJECT WORK IN HISTORY FOR CLASSES XI AND XII

History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breadth and in depth across cultures. The course of history in senior secondary classes is to enable to students to know that history is a critical discipline, a process of enquiry, a way of knowing about the past rather than just a collection of facts. The syllabus helps them to understand the process, through which a historian collects, chooses, scrutinizes and assembles different types of evidences to write history. The syllabus in class-XI is organized around some major themes in world history. In class XII the focus shifts to a detailed study of some themes in ancient, medieval and modern Indian history. CBSE has decided to introduce project work in history for classes XI and XII in 2013-14 as a part of regular studies in classroom, as project work gives students an opportunity to develop higher cognitive skills. It takes students to a life beyond text books and provides them a platform to refer materials, gather information, analyze it further to obtain relevant information and decide what matter to keep and hence understand how history is constructed.

OBJECTIVES: - Project work will help students:-

- To develop skills to gather data from a variety of sources investigate diverse viewpoints and arrive at logical deductions.
- To develop skills to comprehend, analyze, interpret, evaluate historical evidence and also understand the limitations of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction and time management.
- To give a multidisciplinary approach to topics.
- To learn to work on diverse cultures, races, religions and lifestyles.
- To learn through constructivism a theory based on observation and scientific study.
- To inculcate a spirit of inquiry and research.
- To communicate data in the most appropriate form using a variety of techniques.
- To provide greater opportunity for interaction and exploration.
- To understand contemporary issues in context to our past.

ASSESSMENT

ALLOCATION OF MARKS (20)

Project synopsis	2 Marks
Data/Statistical analysis/Map work	3 Marks
Visual/overall presentation	5 Marks
Analysis/explanation and interpretation	5 Marks
Bibliography	1 Marks
Viva	4 Marks

TOTAL

20 MARKS

CLASS XII PROJECT WORK

THEMES IN INDIAN HISTORY

TOPIC

- Town planning and Artifacts of the Harappan civilization
- Mahabharata through a Readers eye.
- Through the Travelers Eyes.

Ibn Batuta, Al Biruni, Marco Polo, Nicolo Conti, Abdur Razaq, Francois Bernier Athanasius Nikitin, Duarte Barbosa, Jean-Baptiste Tavernier, Jesuit Roberto Nobili .

- Understanding the Bhakti-Sufi Movement in India
Kabir, Guru Nanak, Mira Bai, Bassavana.
- Depiction of Life during Mughal period through Paintings.
- How the Partition in 1947 was not just a division of territory but also a division of hearts and how it affected the common people.
- Great philosophers of India- Gautam Buddha and Mahavira.
- The Vijayanagara empire with special focus on the city called Hampi.
- The tribal groups of India- The pahariyas and the Santhals.
- Colonial cities- Bombay, Madras and Calcutta with special reference to architectural style of these cities.
- Role of women in the Mughal empire- Agrarian women and imperial women with special reference to Nur Jahan, Gulbadan Banu, Jahanara, Roshanara.
- Role of Mahatma Gandhi in the nationalist movement.
- The Constitution of India- Framing, implementation, importance.

CLASS XI

THEMES IN WORLD HISTORY

Topics:

- Evolutionary aspect of human beings.
- The Legacy of Mesopotamia civilization with special reference town planning, Script and Writing system, Mathematics, Astronomy, Science and their calendar.
- The Roman Empire with special reference to Architecture, government and society.
- The Islamic Land with special focus on religion, politics and their contribution to the world.
- Role of Genghis Khan in establishing nomadic empire.
- Europe from 13th to 16th century.
- European voyages and explorations.
- The great American civilizations- Incas, Aztecs and Mayan civilizations.
- Case study on China and Japan. (Path to modernization)

NOTE:

- The project work to be done in group of five.
- Each group to select one topic.
- Each student to have a separate project file.
- The project should be minimum of 40-50 pages each.
- Use colorful sheets for the work and spiral binding.
- Each group has to prepare Power point presentation related to their topic.
- The groups can present role play, drama, songs, bulletin board, poem related to the topic.
- The project should be totally research and survey based.
- The project must be neat and well presented and must be completely handwritten.
- The topic and the group members must be first approved by the teacher.
- The project should be done on inter leaf A-4 sized sheets.
- Students have to preserve the initial draft of the project as well as any research papers that they may have used. (To be attached at the end of the project)
- Revise and write all the assignments of the chapters done in the class.
- Prepare Power Point Presentation of the chapters allocated to the Groups.
- Revise and practice the map work done in the class.

FINAL PRESENTATION/LAYOUT OF THE PROJECT

<p>Section 1: History Project (Title of the Project)</p> <p>Name: School: Year: Roll no.:</p>	<p>Section 2: Certificate of authenticity (To be pasted)</p> <p>Teacher's Signature</p>	<p>Section 3: Index</p>
<p>Section 4: Acknowledgement (Acknowledging the institution , the place visited and the person who has helped.)</p>	<p>Section 5: Preface: Problem Statement/Objective of the project</p>	<p>Section 6: Introduction: (Objective/learning outcomes of the project. Introduce the selected topic by giving some historical background)</p>
<p>Section 7: Summary of the topic Activities done during the project</p>	<p>Section 8: Observations and Analysis</p>	<p>Section 9: Conclusion Summarized suggestions of findings/Future scope of study</p>
<p>Section 10: Appendix Person consulted, Bibliography, Books, Websites, Films/ Television referred.</p>	<p>Section 11: Values and Life skills learned through the project</p>	<p>Section 12: Draft Thank you.</p>